1999 - 2000 TRANSFER FRAMEWORK: Requirements of the Sending Institution 33 hour General Education Component + 15 hours Institutional General Education Requirement + 12 hour Specialty Component = 60 hour Transfer Framework

Introduction

A degree such as BA or BS listed under the institutional abbreviation indicates the university offers a baccalaureate degree in the program. You can begin the program by completing the transfer framework at any college or university for which courses are listed. For additional information, consult your academic advisor and institutional catalogs. Courses listed for the community colleges may not be offered at every location. Contact the college you plan to attend regarding availability of specific courses.

Program Notes

An 'S' below indicates that the program has restricted and/or limited admissions. The program may require an additional application process or have specific grade point average requirements for application and/or acceptance.

| EKU | KSU | MOSU | MUSU | NKU | UK | UL | WKU | KCTCS CCs |
|---------|--------|------|--------------------|-----|---------|----|-----|-----------|
| BBA (S) | BA (S) | | BA/BS, BSB/BAB (S) | | BBA (S) | | | |

General Education Transfer Component - 48 hours

Complete the General Education Transfer Component according to the general education requirements for this major at the sending institution, unless specific courses are listed below. General Education courses may also count toward the major, or a minor, or a second major.

| Written Communications - 6 hrs | | | | | | | | | |
|--|--|---|---|---|---|--|---|---|--|
| Oral Communication - 3 hrs | SPE 210 | SPE 103[1] | SPCH 370 | COM 161 | SPE 101 | COM 181 | COMM 111 | SCOM 145 or SCOM 161 or SPCH 145C | COM 181 |
| Humanities - 6 hrs | | | | | | | | | |
| Behavioral/Social Sciences - 9 hrs | ECO 230** & ECO 231** & (SOC or PSY or ANTH) | ECO 201 & ECO 202 & (SOC or PSY) | ECON 201 & ECON 202 & (SOC or PSY) | ECO 230 & ECO 231 & (SOC or PSY or ANT) | ECO 200 & ECO 201 & (SOC or PSY or ANT) | ECO 201 & ECO 202[2] & (SOC or PSY or ANT) | ECON 201 & ECON 202 & (SOC or PSYC or ANTH) | ((ECO 202C & ECO 203C) or (ECON 202 & ECON 203)) & (SOC or PSY or ANTH) | ECO 201 & ECO 202 & (SOC or PSY or PY or ANTH) |
| Mathematics (Minimum College Algebra) - 3 hrs | MAT 107 | MAT 115 | MATH 152 | MAT 140 | MAT 111 | MA 109 | MATH 111 | MATH 116 or MA 116C | MA 109 |
| Natural Sciences - 6 hrs | | | | | | | | | |
| Other General Education Requirements - 15 hrs | | | | | | | | | |

Specialty Transfer Component - 12 hours

All of the requirements of the Specialty Component blocks must be fulfilled, even when the blocks total more than 12 hours. At most institutions, the additional hours will be used for part of the General Education requirements.

| In of the requirements of the opening component orders make or thinks the most make the most make the most make the most make the part of the opening component orders. | | | | | | | | | |
|---|---------------|---------------|----------------|---------------|---------------|---------------|----------------|--------------------|---------------------|
| Statistics - 3 hrs | QMB 200 | ECO 311 | MATH 354* | CIS 243 | MAT 212* | STA 291^ | MGMT 201^* | ECON 206 | STA 291^* |
| Information Systems - 3 | CIS 212* | BUA 101 | CIS 201* | CSC 199 | IFS 205 | CS 101 | ISDP 155 | CIS 141 or CS 145* | CIS 100* or CS 101* |
| hrs | | | | | | | | or INS 180C | |
| Accounting - 6 hrs | ACC 201 & 202 | ACC 201 & 202 | ACCT 281 & 282 | ACC 200 & 201 | ACC 200 & 201 | ACC 201 & 202 | ACCT 201 & 202 | ACCT 200 or 201 | ACC 201 & 202 |

^[1] Course may not meet program requirements at other institutions.

[2]Course does not meet institutional general education requirements but is required for program '^' Course has a prerequisite not included in the framework.

^{&#}x27;**' Course does not meet institutional general education requirements for this program.

^{**} Course meets general education requirements. Applicability of the course to specific general education requirements may vary depending on program requirements and institutional policies.